

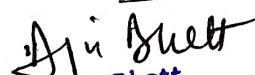
Department of Geography
Rajkiya Mahavidyalaya, Barkot (Uttarkashi)

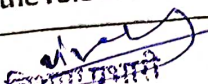
B.A. Geography
Programme Outcome (PO)


The undergraduate programme in college is based on annual system. Upon successful completion of the program the graduate students would be able to:

- Have an overall understanding of all the relevant basic concepts and theoretical perspectives in different domains of Geography.
- To be able to establish cause and effect relationship between various existing global and local geographical phenomena through development of core substantive understanding of various geographical domains.
- Understand how to collect, retrieve, analyze and interpret empirical geographical information.
- To develop practical observational learning skills. To be able to handle practical equipments and cartographic tools.
- Analyze and apply the skills in understanding day to day geographical phenomena and ecological systems around them.
- Express the geographical concepts/ ideas clearly and coherently both in writing/oral/ practical presentations.

Programme specific outcome for Undergraduates	
B.A Geography 1st Year	
Programme specific outcome (PSO)	Papers taught: B.A 1 YEAR (Geography) <ul style="list-style-type: none">• Physical Geography,• Human Geography,• Practical Geography (Cartography)
PO1_Geo/UG1	Understanding of core concepts in geography in physical Geography like evolution of earth, its crust, continents and oceans, climate and Environment; Understand the role of man with nature and understand his role in environmental


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	degradation and protection as part of Human and understanding different types of maps and their importance as part of Practical geography in 1 st Year.
PO2_Geo/UG1	Developing understanding of the Physical and human geography and able to establish cause and effect relationship between various physical events and phenomena. Taking up small peer tasks to observe various physical phenomena and geographical relief features Locally and associating them with concepts learned in class.
PO3_Geo/UG1	Taking up Group tasks to take up any local topic as per the course and gather information about it and then relate it to the broad problem they have studies in class. Eg- Take up rainfall in your area and relate it to broad concepts of precipitation taught in class.
PO4_Geo/UG1	Understanding the handling of Maps, Toposheets, survey Equipments along with learning their proper usage for practical applications in practical assignments.
PO5_Geo/UG1	Understanding the core value of ecosystem services, environment and role of man in environmental protection and contributing to local causes like plastic waste management in their city, or afforestation programme, or advocating their thoughts as part of debates and environmentally proactive programmes.
Programme specific outcome (PSO)	Papers taught: B.A 2 YEAR (Geography) <ul style="list-style-type: none"> • Economic Geography, • Geography of India, • Practical Geography
PO1_Geo/UG2	Understanding of core concepts in Economic Geography like various economic activities, Industrial revolution, trade, communication and transportation systems; and detailed knowledge of evolution of Indian subcontinent its geological structure, flora, fauna, people and economic activities as part of Indian Geography. And learning various methods and techniques of representing the statistical data as part of Practical geography.
PO2_Geo/UG2	Taking up topics of interest from the course in groups of 2 to prepare assignment with suggestive answers associating concepts of Indian geography with core concepts of physical geography and same for economic geography also.
PO3_Geo/UG2	Choosing topics/questions from the course and providing solution to them after detailed analysis.

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PO4_Geo/UG2	Knowledge about learning various methods of graphically representing the statical data- preparing graphs, pie, bar diagrams and preparing practical file and practicing to present them as part of practical assessment.
PO5_Geo/UG2	Understanding the geographical and cultural diversity in India and existence of economic disparities and organizing/participating in such programmes at college/university/state level.
Programme specific outcome (PSO)	Papers taught: B.A 3 YEAR (Geography) <ul style="list-style-type: none"> • Evolution of Geographical Thought., • Environment Geography, • Practical Geography
PO1_Geo/UG3	Learner able to understand core knowledge of evolution of Geography as a Discipline and contribution of various schools of thought in developing geography as a discipline.
PO2_Geo/UG3	<ul style="list-style-type: none"> - Have a fundamental understanding of Existing dichotomies in Geographical thought and give a detailed account of their evolution. Choose any of the concept of geographical thought and give detailed assessment in your own words. - Have an understanding of various environmental degradation and pollution and establish root cause of their existence /exploring relation of human activities to them
PO3_Geo/UG3	Visiting any local recycling plant/or any other institute to observe solution for environmental problems and observe seeking solution for such problems.
PO4_Geo/UG3	Handling toposheets, survey equipment, analysis tools and able to perform field-based study, terrain analysis adopting the methods/techniques taught in class.
PO5_Geo/UG3	To be able to take up any environmental degradation/pollution problems in their region and prepare their own model action plan for it. Participate/organize drills and programmes for environmental awareness.

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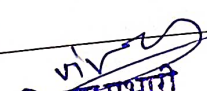
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Course Outcome- UG Program

Major areas that will be covered under UG Program (Geography) Year wise and paper wise


Class	Paper	General Course Outcome:
<u>B.A. I</u>	Paper: 1- Physical Geography 3 classes of 45 minutes/week	General Course Outcome: The Learners will be able to understand the theories and concepts related to the evolution of the Earth, Core Understanding of Existing Geo- Physical, Climatological processes existing on continents as well as oceans and the working environment processes and ecosystem services and its relation to human beings.
	Paper: II- Human Geography 3 classes of 45 minutes/week	General Course Outcome: The Learners will be able to understand the existing Human activities (Primary, secondary and Tertiary Activities) and relationship of man with nature. The growing population dynamic and pressure on natural resources. Different aspects of society and cultures around the world and the tussle of economic development vis-à-vis existing natural resource base.
	Paper III: Practical Geography 3 classes of 45 minutes/week	General Course Outcome: Learners will be able to know what maps are, understand the importance of different types of maps and scales, enlargement and reduction of maps. The learners will also be able to observe and learn to handle cartographic equipments, toposheets and maps. And would be able to demonstrate the various methods of showcasing the geographical relief. The learners will also practically understand different projections and their utilization in map making and will be able to construct different projections as part of their practical exercises. Students will be Able to investigate relevant geographical practical problem applying methods and technique

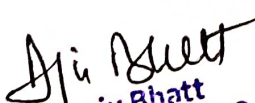

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		taught. Prepare record file for each methods taught.
B.A. II –	Paper I: Economic Geography 3 classes of 45 minutes/week	General Course Outcome: The students would be able to gain knowledge about evolution of economic activities different types of economic activities. Understand the dynamics of Industrial revolution, expansion of trade and transportation networks around the world and their relevance in promoting economic development.
	Paper-II Geography of India: 3 classes of 45 minutes/week	General Course Outcome: The learner will be able to have core knowledge about the Geographical evolution Of Indian Subcontinent and it's geological set up the learners will understand the existence of different physical divisions with their characteristics. Population growth and understanding of human resources in India is also imperative for better understanding of the subject, which students will gain through series of interactive lectures.
	Paper III: - Practical 3 classes of 45 minutes/week	General Course Outcome: Students will understand what is statistical data is, and different sources of data types in geography and their relevance in geographical studies. They will have conceptual clarity of measures of central tendency and measures of dispersion. The students will also able to learn to understand/draw/ prepare different cartographical techniques for representing variable statistical. They will be able to practically asses/apply various techniques for representing statistical data and will be able to prepare relevant charts/diagrams/pie charts/etc. for the same. The learns will also be able to understand the basics of RS and GIS techniques in geography.


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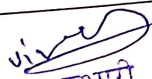
		<p>Able to investigate relevant geographical practical problem applying methods and technique taught.</p> <p>Prepare record file for each of the practical methods taught.</p>
B.A III	<p>Paper- I: Evolution of Geographical Thought:</p> <p>3 classes of 45 minutes/week</p>	<p>General Course Outcome:</p> <p>The learners will gain knowledge about the evolution of geography as a discipline. They will get to know the contribution of ancient geographers (Greeks, Romans, Arabs, Indians, Americans, European, Russian and Chinese. They will also understand of how the disciplines evolved over the years and how the core knowledge of the subject has upgraded to its current form today by addition of geographical knowledge through different schools of geography and what are contemporary trends in geography.</p>
	<p>PAPER II: Environment Geography:</p> <p>3 classes of 45 minutes/week</p>	<p>General Learning Outcome:</p> <p>The Learners will be able to understand the Environment and its evolutionary concepts. They will understand the environmental evolution and relation of man with environment. The Learners will also gain knowledge about the various causes, process and types of Environmental degradation and how human beings are contributing to it. The learners will also be able to know about climate change and extreme weather events and phenomena on earth today and how human beings can contribute to save its further degradation.</p>
	<p>Paper III: - Practical</p> <p>3 classes of 45 minutes/week</p>	<p>General Learning Outcome:</p> <p>The Learners will have understanding of Geological maps and practically determine different aspects of geological understanding of a terrain and interpret different geological features.</p>

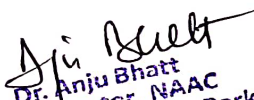

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		<p>The student will also learn to assess the area based on field survey of designated area. They will have experiential practical learning of handling various surveying tools, and equipments and how to use them to depict/present/draw various geographical/geological features of the area.</p> <p>Able to investigate relevant geographical practical problem applying methods and technique taught.</p> <p>Prepare record file for each of the practical methods taught.</p>
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